

Illuminate Bible Series

Volume 1

God Our Savior

Student Workbook | 3rd - 4th



For it is the God who commanded light to shine out of darkness, who has shone in our hearts
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



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Student Workbook

for
3RD - 4TH
Grades

HOW TO USE YOUR WORKBOOK

The questions and activities in this workbook are designed to be done after each *Discovery Guide* lesson.



Get to the heart. Bible study material for children often focuses only on the “whats” and “whens.” It is good to learn facts about what the Bible tells us, but we think you can do more than memorize facts. It is our goal to get your mind accustomed to seeing the reasons *why* people do things and *how* God works. That is why you will find questions in this workbook that probe deeper than simple facts. We aim to help you focus on meaningful issues. In short, we want God’s Word to speak to your heart and help you follow Jesus every day.



Color-coded questions. Each daily lesson has several questions to be answered. You will notice that the days have specific colors. Use the *Discovery Guide* and your Bible to find the answers to the questions.



Active hands, engaged minds. The daily lessons you will learn in this book are valuable and worth remembering. A great way to ensure that they are remembered is to give you something to do or create that relates to the truth you have learned. Days 2 and 5 in this workbook offer craft and activity ideas that are meant to keep the lesson in your memory for years to come. They are simple enough to be done with household supplies. In most cases, the activity for every workbook is the same. If you have brothers, sisters, or other students learning with you, you can all do the activities together!



Unit tests. Each unit ends with a unit test. You can use your Bible but not the *Discovery Guide*. Each test is worth 100 points if every question is used. The tests are also color-coded, showing you where the answer to each question was discussed.



Ready for anything! Each Bible lesson is a building block. As one-by-one they are set in place, they provide an increasingly effective defense against the stealthy attacks of our enemy. As you work through the questions and activities in this workbook, you will find yourself prepared to joyfully follow the Lord and meet the challenges of life.



Semester 1: The Need for a Savior

In these four units, we explore the greatest need every person has:
we all need a Savior to rescue us from our sin.

UNIT 1

GOD CREATES THE WORLD

God spoke, and the world was created. The source of everyone and everything is in the beginning, as the infinite God chose to create the world for His glory. The best of His work is His creation of man and woman, made in His image.



DAY 1

THE FIRST FIVE DAYS OF CREATION

Genesis 1:1-23

 Memory Verse: Genesis 1:1



At one time, everything you can see, hear, touch, and taste did not exist. It is hard to imagine, is it not? Let's explore what our great Creator made from nothing!

1. What tool did God use to create the heavens and the earth?
a. His hammer b. His voice c. His screwdriver d. His wrench
2. Put in order the things God made on the first day by numbering each item 1-4:

_____ earth _____ day _____ night _____ heavens

3. What did God divide on day two? _____



4. On day three, God said that "it was good" twice! Can you find the verses that record this double blessing?

5. God assigned jobs to the sun and the moon. What are they?

sun: _____

moon: _____

6. God had a plan for His creation. If the sky was made on day two and the earth and seas were made on day three, why do you think He waited until day five to make birds and fish?

DAY 2

THE FIRST FIVE DAYS OF CREATION

Psalm 33:6-9

📖 Memory Verse: Genesis 1:1



God is called the Almighty God many times in the Bible. Let's explore how He showed Himself to be all-powerful in creation.

1. God is the Supreme Ruler over _____ .

- a. the day b. the fish c. the moon d. all of the above

2. How many hours were in each day of Creation? _____



3. Elohim is translated "God" in several places in the Psalms. Look up these verses and write down in the space how God is described in each psalm.

Psalm 47:7-8 _____

Psalm 96:4 _____

Psalm 115:3 _____

4. God is powerful and wise enough to create the whole world. Our all-powerful and all-wise God wants to help you too. Are you going through something right now that makes this fact extra-good news? Write it down here: _____

Activity

Mini Aquarium

You will need:

- colored foam sheets
- scissors
- a 16 oz. clear plastic water bottle with lid
- water
- 3 oz. blue glitter glue
- blue glitter
- hot glue gun and glue

Instructions:

1. Draw or trace several fish shapes onto foam sheets. Cut out.
2. Squeeze glitter glue into the plastic bottle.
3. Add as much glitter as desired.
4. Drop in fish shapes.
5. Fill the bottle with water and screw the lid on tightly.
6. Shake bottle until everything is well mixed.
7. Ask an adult to help you seal the bottle by putting hot glue around the cap.



DAY 3

THE FIRST FIVE DAYS OF CREATION

Psalm 104:24-32

 Memory Verse: Genesis 1:1



Everything in this world was made by God. Let's explore why this truth is important to understand.

1. What does the term "creature" mean? _____

2. It does not matter how the world was made. True or false?

3. Why does the Bible say that God owns everything? _____

4. The Bible teaches us that God will recreate the world at the end of time. Why does He need to do that? _____

5. What is the most amazing creature you have ever seen or learned about? What does that creature teach you about God? _____

6. Find a worship song or hymn that is about God's greatness. Spend some time this week learning it or make one up and write down the words. Sing it for your family or friends next week.

DAY 4

THE FIRST FIVE DAYS OF CREATION

John 1:1-5

 Memory Verse: Genesis 1:1



This week we have learned some amazing things about the Creator of the universe. Today's lesson is not an easy one to understand. Let's break it down into ideas you can remember.

1. Which New Testament book tells us that Jesus was involved in Creation?

- a. Matthew b. Galatians c. John d. Jude

2. What name is used for Jesus in John 1:1-5? _____

3. Cross out the statement that is not true.

- a. God made everything. b. Jesus made everything. c. God made Jesus. d. Jesus is God.

4. What does "redeem" mean? _____



5. In the verses below, what did God redeem His people from?

a. Deuteronomy 7:8 _____

b. Psalm 49:15 _____

c. Titus 2:14 _____

6. God made this world a beautiful place. Now it is also a place of sin. Take a few minutes to think about the world around you, the good things and the bad things. Make a list of the things God has created that you are thankful for. _____

DAY 5

THE FIRST FIVE DAYS OF CREATION

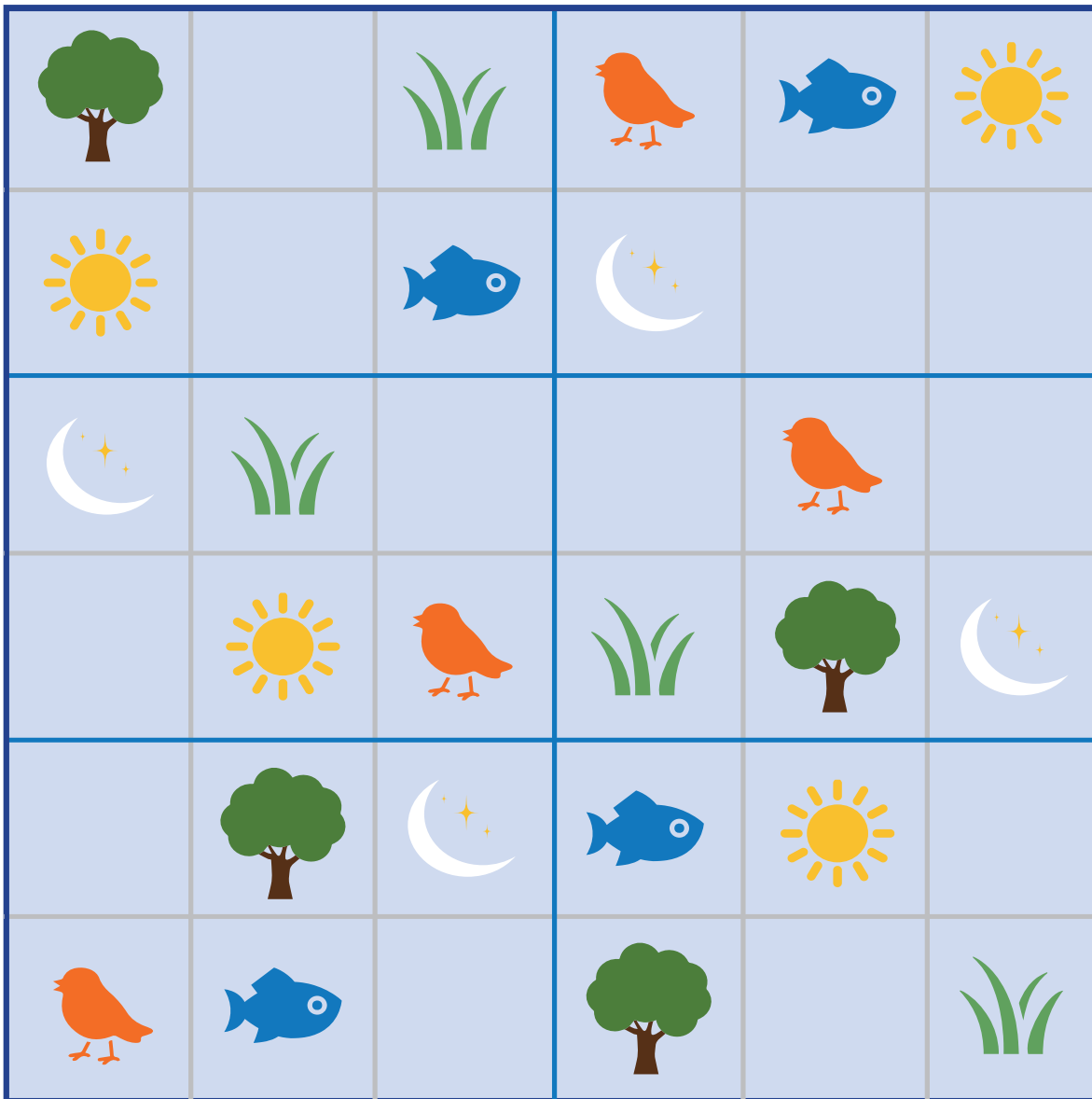
Psalm 148:1-6

Memory Verse: Genesis 1:1



Let's finish the week with an activity that puts God's creation in order.

Complete the puzzle below by drawing the correct symbol in each blank box. You have solved the puzzle correctly when each two-by-two mini grid, each row across, and each column down has one of each symbol.



UNIT 1 TEST

Choose the letter that *best* answers each question. (5 points each)

1. What did God create on the first day?
a. animals, sky, water b. sky, earth, Adam c. heavens, night, trees d. day, night, earth
2. What special job did God give the man and woman?
a. pick fruit b. teach the animals c. rule over the world d. shepherd the sheep
3. The most common name used in the Bible for God, Elohim, speaks of God's infinite _____.
a. goodness b. power c. patience d. creation
4. Where did Adam and Eve live?
a. The Great Everlasting b. Jungle of Peace
c. The Garden of Eve d. The Garden of Eden
5. How many hours were in the sixth day?
a. 12 b. 24 c. 48 d. 144
6. Who on earth helped God create the earth?
a. giraffes b. Adam c. Eve d. no one

Fill in the blanks with the correct vocabulary word. (5 points each)

creatures dignity dominion exist

7. Man was given _____ over the earth.
8. God created everything out of nothing, and by Him all things _____.
9. On the fifth day, God made sea _____.
10. The Creator made every person in His image, giving each one of them _____.

Write your answer in the space provided. (10 points each)

11. Why did God rest on the seventh day? _____

12. Why doesn't creation fall apart? _____

13. Why does the Bible say that God owns everything? _____
14. What do we learn about Jesus in John 1:1-5? _____

15. What creature is most special to God? _____

Use this *Student Workbook* to challenge your students from 3rd to 4th grade to understand and apply God's truth through questions and activities.

"For it is the God who commanded **light** to shine out of darkness, who has **shone** in our hearts to **give the light** of the knowledge of the glory of God in the face of Jesus Christ"
(2 Cor. 4:6).

The Lord has illuminated glorious truths to His children through His Word, and they are worth a lifetime of study. **Enough with the fluff! Illuminate Bible Series** introduces students to important theology, engaging both their hearts and their minds. Each day, students are led **to praise God and exalt Jesus as they see the riches of His grace and glory throughout Scripture**. In each year of study, students will explore a variety of stories and passages of the Bible, examine them in their context, connect them to related Scriptures, mine them for doctrinal truth, and apply them to daily living. In volume 1, students will see how God's salvation plan flows from Genesis to Revelation, revealed ultimately in Jesus Christ.

The unchanging truth of God's Word illuminates our path (Ps. 119:105). Whether in the classroom or around the dining room table, **Illuminate Bible Series** can lead students from grades 1 through 12 into daily, in-depth discovery of God's truth.

