

# MAXSCHOLAR

TAKING READING TO THE MAX!

[www.maxscholar.com](http://www.maxscholar.com)

## Words within Words

STRATEGIES FOR READING & WRITING

*To all the readers in the country, we dedicate this workbook to you. The workbook will help you develop a strong foundation in reading and writing. Reading and writing are essential to life. Keep working on it. You will learn how to read with understanding while improving your writing skills.*

--The MaxScholar Team

ISBN Number: 978-1-944717-13-1

# MAXSCHOLAR

© 2014 MaxScholar LLC

All rights reserved. No part of this publication may be reproduced in whole or in part, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without written permission from the publisher.

Printed in the United States of America.



# MaxScholar

## Words within Words

### **DIRECTIONS:**

Learning to add or substitute letters and sounds will improve word recognition when you read. "Phonemic awareness" is the ability to hear, identify, think about, and work with the smallest units of sounds within words. It does improve students' word reading and comprehension and helps them learn to spell. We know that a student's skill in phonemic awareness is a good predictor of later reading success or difficulty. Students who cannot hear and work with the phonemes of spoken words will have difficult time learning how to relate these phonemes to graphemes.

In this exercise you will be adding extra sounds to words or removing existing sounds from words. This process will help you discover that words are actually made up of smaller units of sound, and that changing some of the units will completely change the meaning of the word. For example, if you start with the word "car" and add a /t/ sound to the end, the word becomes "cart." If you then remove the /r/ sound, the word becomes "cat."

The ability to manipulate different sounds within words will make a student a better reader and speller. You will be able to switch or substitute one or more phonemes to make a new word. You will also remove one or more phonemes from a word to make a different new word. This will improve your fluency while learning the alphabetic principles of the English language.

### **Steps**

1. You will be given a word to read.
2. Once you have read the word to yourself, follow the directions to add or change different sounds.
3. Circle the correct new word.

# Words within Words

## Table of Contents

		<i>page</i>
Exercise 1	Long Vowel Words	3
Exercise 2	Closed Syllable Words	5
Exercise 3	Consonant- <i>le</i> Words	7
Exercise 4	R-Controlled Vowel Words	9
Exercise 5	Double Vowel Words (1)	11
Exercise 6	Double Vowel Words (2)	13
Exercise 7	Double Vowel Words (3)	15
Exercise 8	Open Syllable Words	17
Exercise 9	Multi-syllabic Words (1)	19
Exercise 10	Multi-syllabic Words (2)	21

# Lesson 1: Long Vowel Words

dim	Add an e to the end of this word. What word do you get?	dime
		dome
		dim
		edun

pan	Add an e to the end of this word. What word do you get?	pine
		pane
		pone
		pan

cub	Add an e to the end of this word. What word do you get?	cobe
		cub
		cube
		cueb

fat	Add an e to the end of this word. What word do you get?	fat
		fite
		efit
		fate

van	Add an e to the end of this word. What word do you get?	vane
		vine
		evan
		vone

hop	Add an e to the end of this word. What word do you get?	hip
		hope
		hipe
		hap

mat	Add an <i>e</i> to the end of this word. What word do you get?	mate
		mite
		emat
		mat

fin	Add an <i>e</i> to the end of this word. What word do you get?	fene
		fine
		fin
		fint

us	Add an <i>e</i> to the end of this word. What word do you get?	fuse
		used
		use
		eus

rat	Add an <i>e</i> to the end of this word. What word do you get?	rate
		rite
		rote
		rat

sham	Add an <i>e</i> to the end of this word. What word do you get?	shame
		sham
		slam
		slame

slop	Add an <i>e</i> to the end of this word. What word do you get?	slip
		slope
		slop
		stope

trip	Add an <i>e</i> to the end of this word. What word do you get?	tripe
		tripe
		tripe
		trope

plan	Add an <i>e</i> to the end of this word. What word do you get?	plane
		plane
		pine
		plane

shin	Add an <i>e</i> to the end of this word. What word do you get?	shine
		shine
		shone
		shipe

bite	Change the letter <i>b</i> to <i>wh</i> . What do you have?	white
		wite
		wait
		wight

fine	Change the letter <i>f</i> to <i>sh</i> . What do you have?	shine
		line
		mine
		shame

fate	Change the letter <i>f</i> to <i>cr</i> . What do you have?	crate
		cate
		crate
		crane

note	Change the letter <i>n</i> to <i>t</i> . What do you have?	mote
		tote
		not
		nite

rate	Change the letter <i>r</i> to <i>s</i> . What do you have?	slate
		crate
		date
		late



## Exercise 2: Closed Syllable Words

pup	Add <i>pet</i> to the end of the word. What do you get?	petput
		puppet
		putpet
		puppel

til	Add <i>un</i> to the beginning of the word. What do you get?	until
		tile
		tilun
		untie

tab	Add <i>let</i> to the end of the word. What do you get?	table
		tabet
		tablet
		lettab

ten	Add <i>nis</i> to the end of the word. What do you get?	tinten
		tennis
		tenis
		nisten

men	Add <i>tion</i> to the end of the word. What do you get?	tionmen
		menton
		mentin
		mention

rib	Add <i>bon</i> to the end of the word. What do you get?	ribbon
		ribe
		river
		bonriv

band	Add <i>hus</i> to the beginning of the word. What do you get?	bandhus
		bandage
		husband
		hush

dress	Add <i>ad</i> to the beginning of the word. What do you get?	address
		dressad
		address
		dressed

blank	Add <i>et</i> to the end of the word. What do you get?	blank
		blanket
		blanked
		banket

mit	Add <i>ten</i> to the end of the word. What do you get?	mitten
		mat
		mit
		tenmit

nap	Add <i>kin</i> to the end of the word. What do you get?	napkin
		natkin
		kinnap
		kidnap

chip	Add <i>munk</i> to the end of the word. What do you get?	munkchip
		munks
		chipmunk
		monkey



[www.maxscholar.com](http://www.maxscholar.com)