

MAXSCHOLAR

TAKING READING TO THE MAX!

www.maxscholar.com

Visual Tracking Basics

To all the students in the country, we dedicate our programs to you. This teacher's manual will help your teachers provide you with a strong foundation in reading. Reading is essential to life. Keep working at it. You will learn how to read.

--the MaxScholar team

ISBN Number: 978-1-944717-25-4

MAXSCHOLAR









©2016 MaxScholar, LLC

All rights reserved. No part of this publication may be reproduced in whole or in part, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without written permission from the publisher.

Printed in the United States of America.

VISUAL TRACKING

BASICS

			
			
b	d	7	9
m	n	6	2

Drills for teaching left to right tracking skills,
improving visual processing, and preventing reversals

Table of Contents

Identification		page
Section 1	Find one picture	5
Section 2	Find one picture	9
Section 3	Find one: picture, letter, or number	15
Section 4	Find two pictures, letters, or numbers	21
Section 5	Find two different pictures, letters, or numbers	27
Section 6	Find three different pictures, letters, or numbers	33
Sequencing		
Section 7	Find two numbers	40
Section 8	Find two pictures	45
Section 9	Find two letters	49
Section 10	Find two shapes	53
Section 11	Find three numbers	57
Section 12	Find three pictures	62
Section 13	Find three letters	66
Section 14	Find three shapes	70
Section 15	Find four numbers	74
Section 16	Find four pictures	79
Section 17	Find four letters	83
Section 18	Find four shapes	87
Section 19	Find five numbers	91
Section 20	Find five symbols	96
Section 21	Find five letters	100
Section 22	Find five shapes	104

Background:

Visual Processing Skills (visual tracking and visual perception) are developmental skills that all children require to be good readers. These are important skills which affect how a student interprets visual information. Moreover, sometimes a student might appear to have a learning disability or have attention problems when the real issue is poor visual processing skills. Underdeveloped visual processing skills may result in poor academic performance. Visual processing skills can be improved by extensive drill and practice.

This workbook is designed to provide such practice, starting with the very basic skills and advancing to more complex types of visual tracking and perception drills. Students will learn how to synthesize and analyze visually presented information accurately.

The exercises in the workbook will develop visual tracking skills, as the student learns to move their eyes efficiently from left to right. The exercises will also improve visual discrimination, thereby helping those students who have problems with reversals (b/d, p/q, w/m, m/n).

The exercises in this workbook should be done five minutes a day, at least three times per week. If done this way, it will “warm up” a student’s brain, and prepare the student to learn.

The workbook is appropriate for students in K-2, students who are on Response to Intervention programs (RTI, all levels), students in special education programs (including those students who have Dyslexia), and other students who suffer from visual processing issues. If followed properly, the workbook will remediate letter-for-letter reversals, substitution reversals left-to-right eye tracking, omission reversals, addition reversals, eye tracking, and visual discrimination issues.

Directions (Sections 1 through 6):

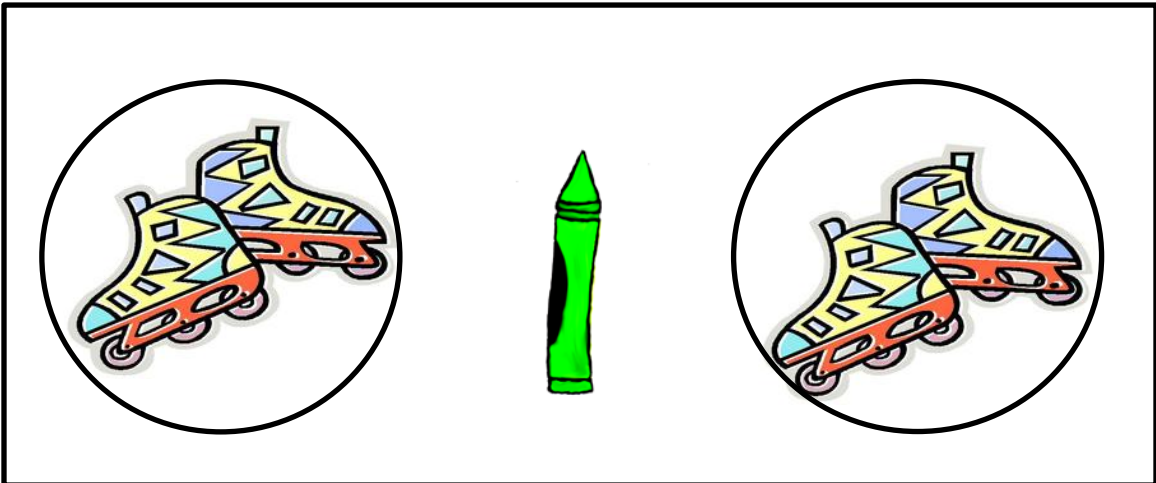
In Sections 1 through 6, the student is asked to look at the images within a rectangular box. He/she is asked to circle either the ones that are different or the ones that are the same, depending on the specific directions for that section. Each section is preceded by an example.

Section 1

Find 1 Picture

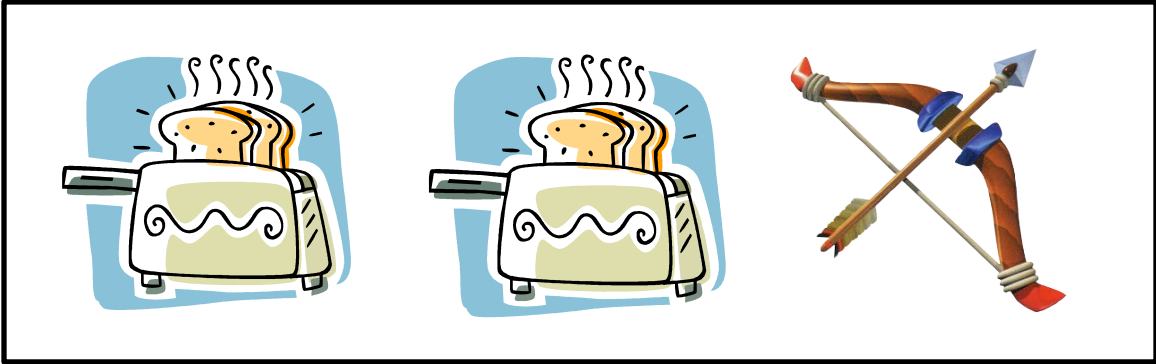
Look at the pictures below. Circle the 2 pictures that are the same.

Example:



Now it is your turn to circle the two pictures that are the same.

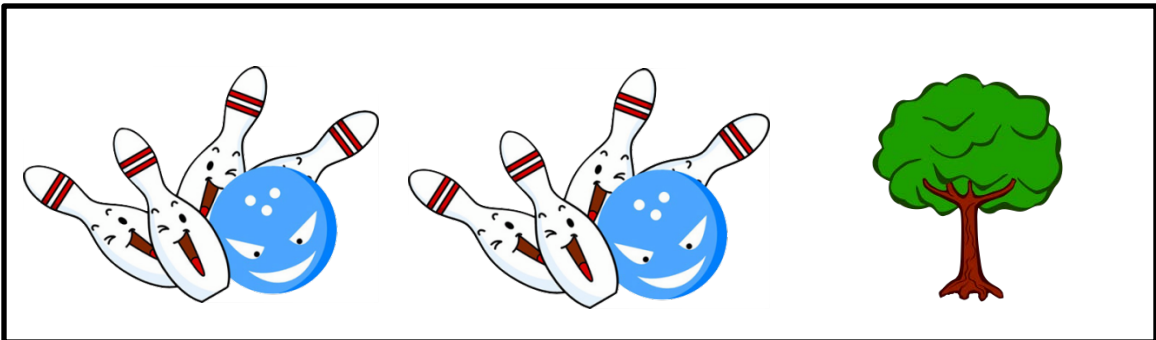
1.






2.



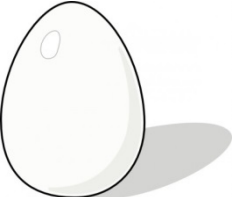
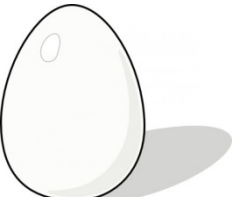

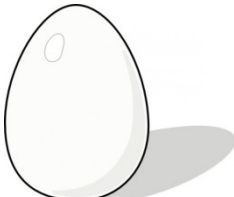
3.



9.

X				
O	X		X	



10.

	C			
C	2			


Now it is your turn to try. Remember 3 different objects



1.

m 8 a

 a n m 8 

2.

k 4 

 j 3 k  4

4 5 7

7 5 8 3 2 5 4

8 7 9 4 5 3 2

8 7 9 5 2 6 0

3 5 9 1 0 2 4

5 9 0 9 1 4 2

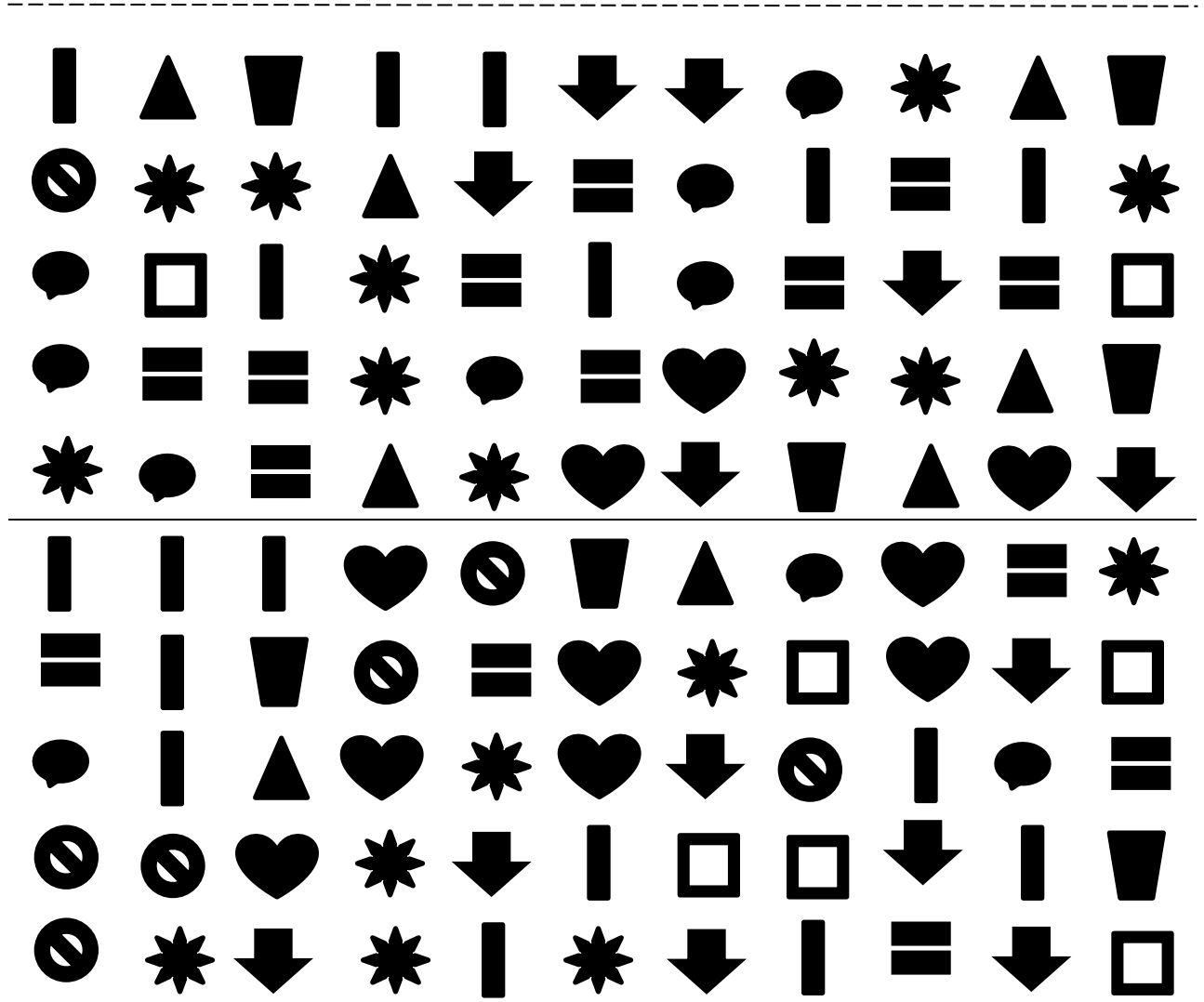
3 0 2 7 8 5 1

4 7 5 2 3 6 9

8 1 5 6 7 2 3

3 7 4 9 8 2 6







www.maxscholar.com

