

MAXSCHOLAR

TAKING READING TO THE MAX!

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ORTON-GILLINGHAM Student Workbook

PREK

CONSONANTS & SHORT VOWELS



pfnta

srcke

bgmli

dvjho

qwxzyu

To all the pre-Kindergarten students in the country, we dedicate this workbook to you. The workbook will provide a strong foundation in reading. Reading is essential to life. Keep working at it. You will learn how to read.

--the MaxScholar team

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MaxScholar

Pre-K Phonics

pfntă srckě bgmlĩ
dvjhö qwxyzů

MaxScholar Multi-Sensory pre-K Phonics Program, an Orton-Gillingham approach to teaching reading.

Directions: This workbook is for preschool students. It is a multi-sensory way to teach students how to recognize letters and the sounds they make, using visual, auditory, and tactile-kinesthetic modalities. It teaches the students how to write the letters correctly, how to blend the letters they read into words, and make the letter (grapheme) to sound (phoneme) connection.

Throughout the workbook there are instructions for the teacher/tutor/parent to read to the student to tell him/her what to do on the page. The instructions are always inside a rectangular box. Please read the instructions slowly and make sure that the student understands what is to be done on the page.

The instructions look like this:

Welcome to the MaxScholar Pre-Phonics Program.

At several places in the book, you are asked to have the student write a letter in the sand. You will need to use a flat box with colored sand which you can buy in an art supply store, or you can use table salt, rice, or even shaving cream. Magnetic letters will also be helpful for the student to use to tap the letters as they blend them into words.

Proper pronunciation of all the letters is very important. Many students, as well as some teachers, have problems with pronunciation. In the on-line version of MaxScholar Pre-K Phonics Program there are videos of a teacher properly pronouncing each letter. Please see those if you have access to that software. It can be found at www.maxscholar.com. If not, we have included written instructions of how to pronounce each letter. Have the student practice the sounds the letters make. Doing so will make you him or her a better reader.

We have inserted these instructions inside a box that looks like this:

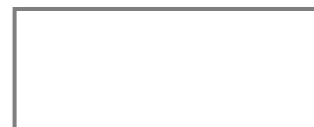
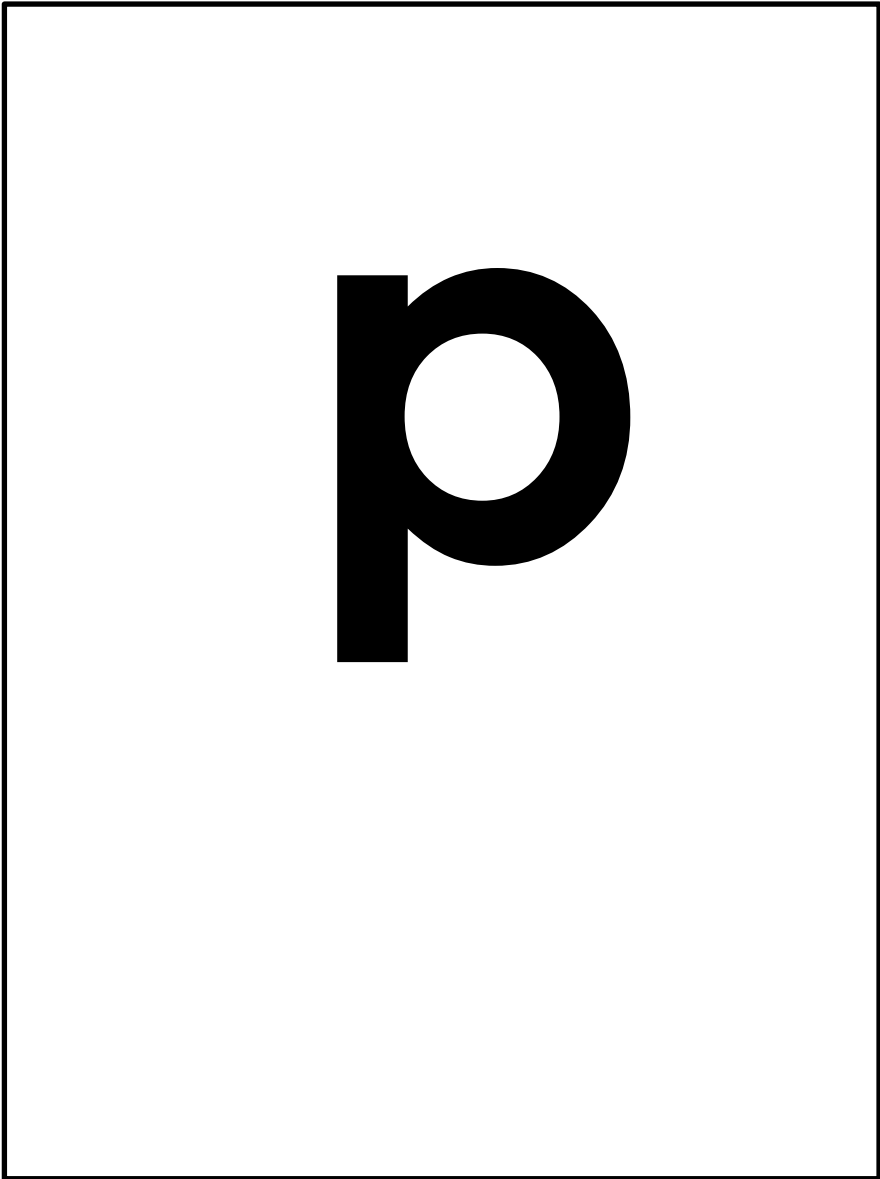


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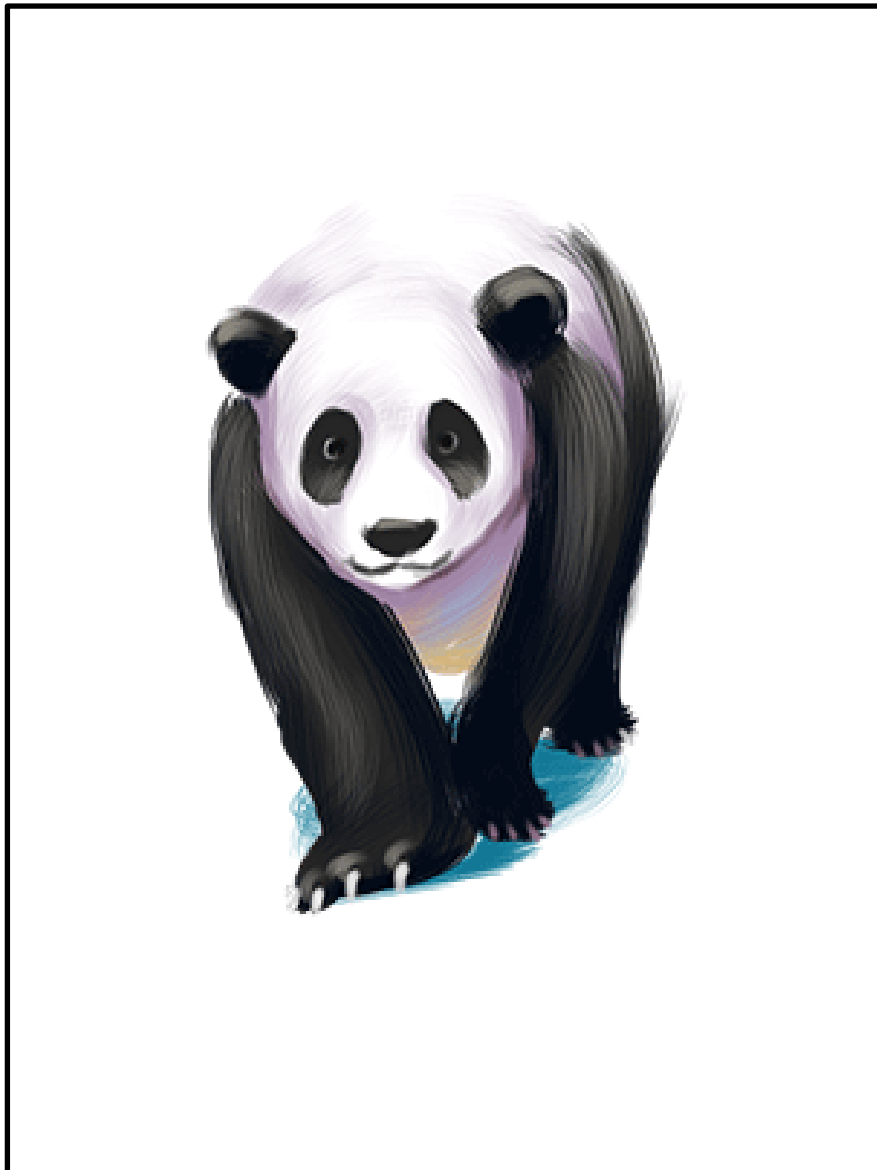
p f n t ă



p



This is the letter "p."

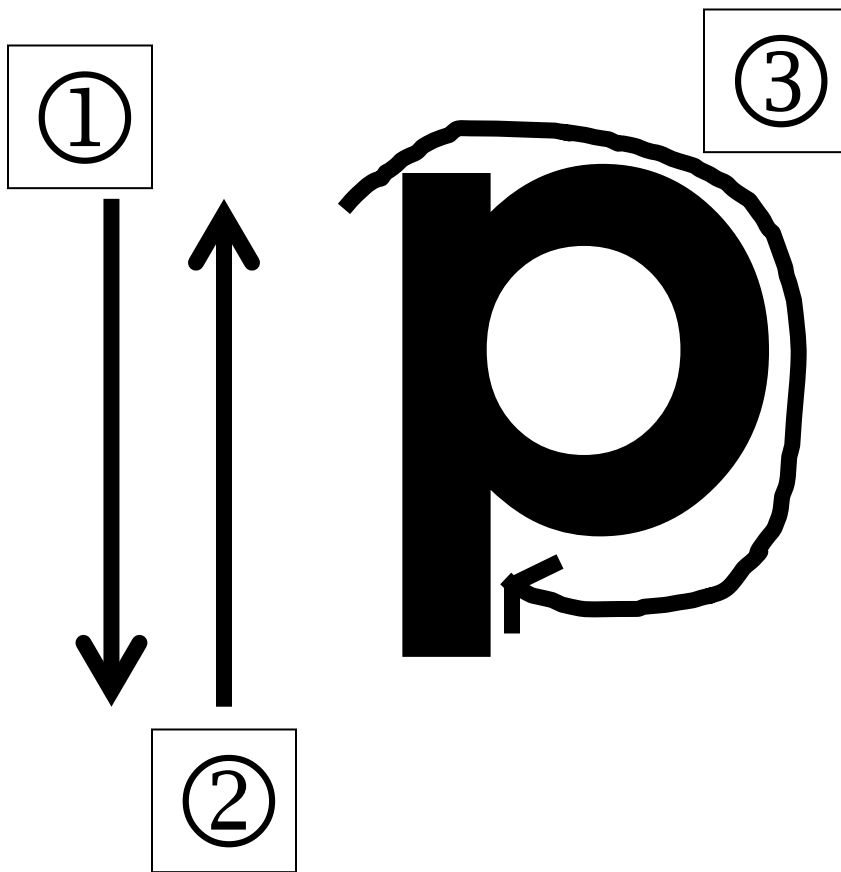


As in panda

It makes the sound /p/.

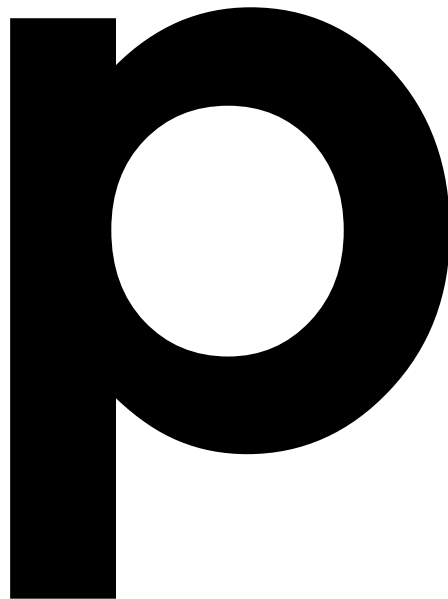
Put your lips together and release them with a puff of air, without your vocal cords vibrating.
Like "p" in pan, pet, or pick.

Let's learn how to write the letter "p."

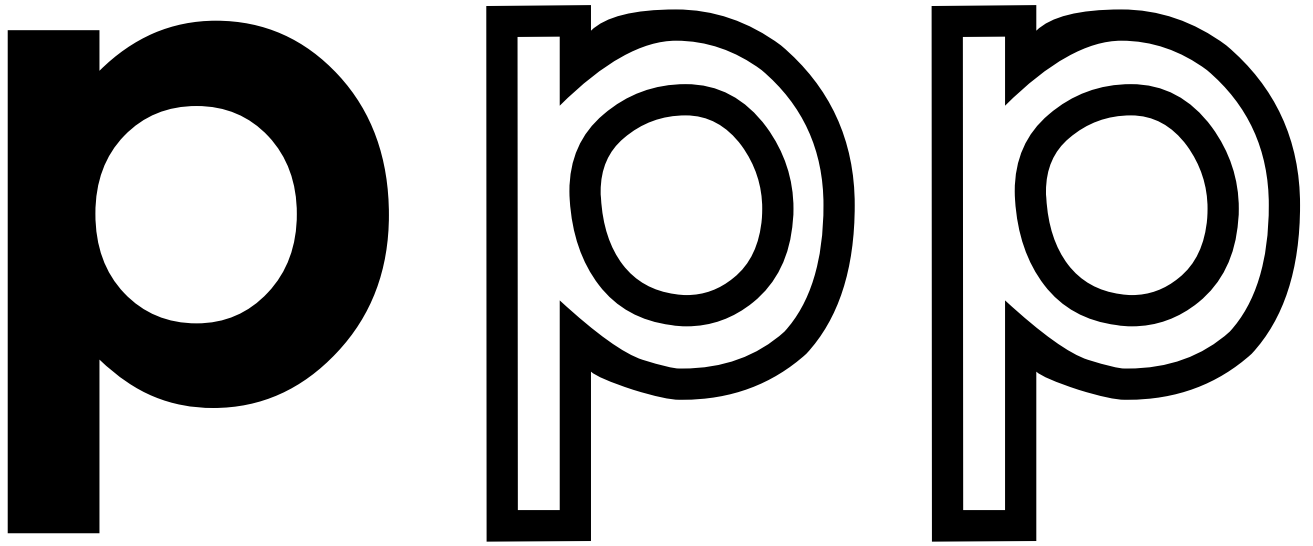


When we write the letter "p," we go down, up, and around.

You try it with me.
Use your index finger to write the
letter “p.” Down, up, and around.

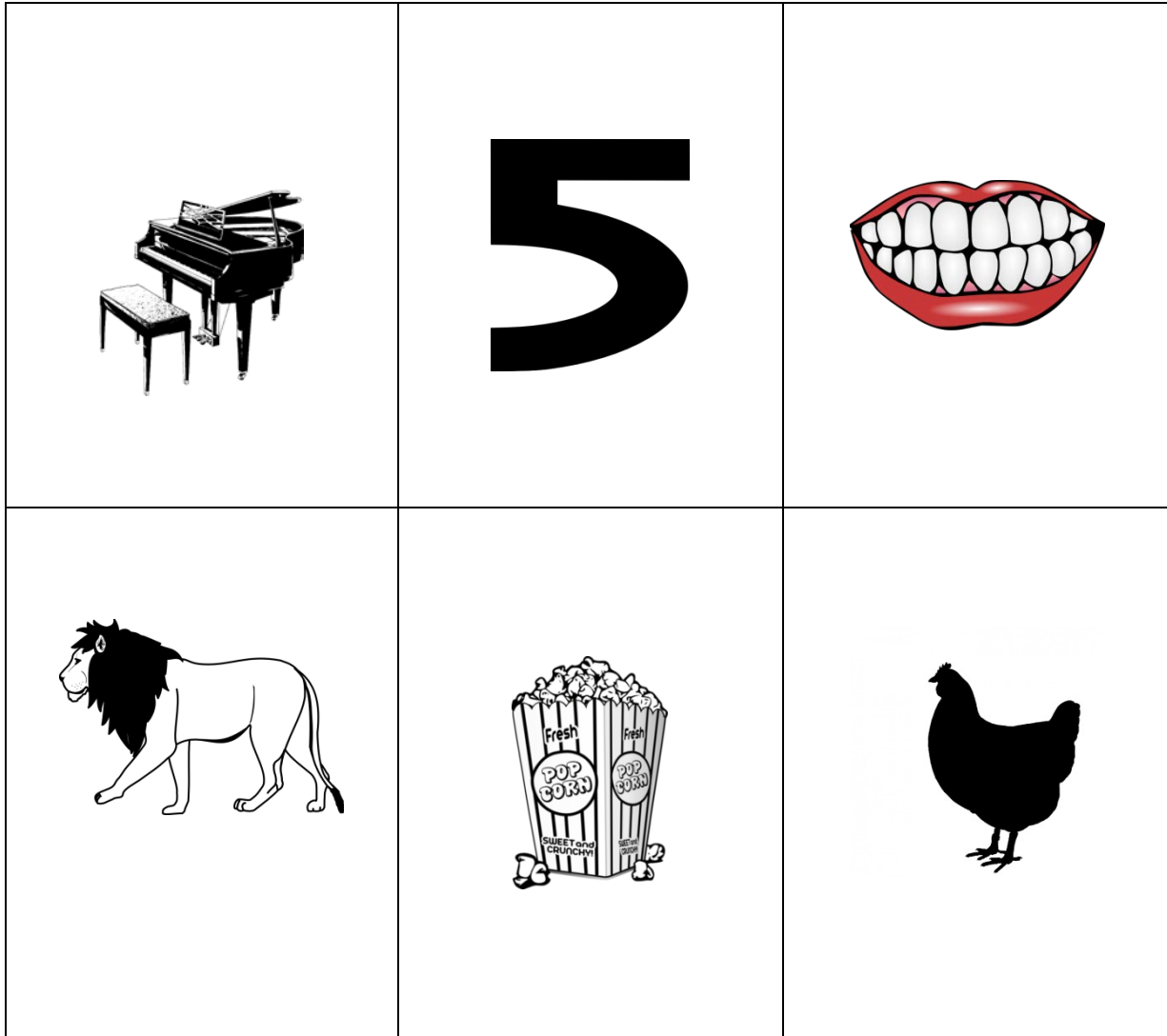


Take your finger or a pencil and write the letter “p” in the sand.
Say the directions as you write the letter. Down, up, and around.



This time, try practicing writing the letter “p” on paper.
Use your finger.
Go down, up, and around.
Practice it two times while you say the directions out loud.

Let's see if you have learned the sound the letter "p" makes. Circle the pictures that start with the sound /p/. Say the name of each picture first. If you do not know what the picture is, I will tell you.



Let's go on to the next letter, "f."

Auditory Sound Drill

Directions:

I am going to read directions to you. You will be asked to write the letter that makes the sounds that starts the word. For example, write the letter that starts with the sound, /p/, as in pizza.

1. Write the letter that makes the sound /p/ as in panda.
2. Write the letter that makes the sound /f/ as in fox.
3. Write the letter that makes the sound /n/ as in nurse.
4. Write the letter that makes the sound /t/ as in taxi.
5. Write the letter that makes the sound /a/ as in apple.
6. Write the letter that makes the sound /n/ as in net.
7. Write the letter that makes the sound /a/ as in ant.
8. Write the letter that makes the sound /t/ as in tuba.
9. Write the letter that makes the sound /f/ as in fish.
10. Write the letter that makes the sound /p/ as in pumpkin.

To the teacher/tutor/parent:

To do this drill properly, read the command, then turn the page for the student to “write the letter that makes the sound” on the next page.

p, f, n, t, ă

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

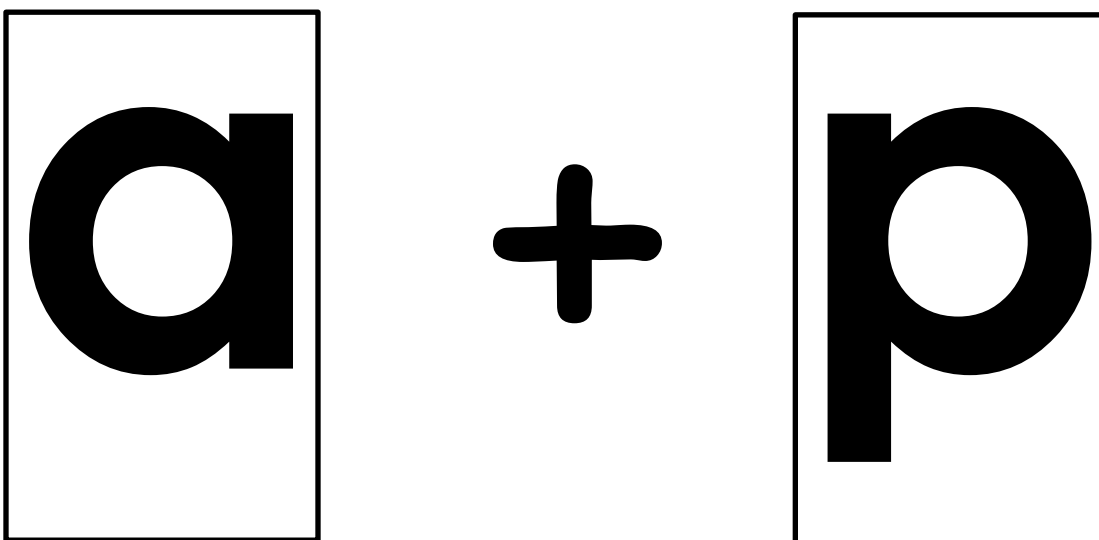
9. _____

5. _____

10. _____

Now it is time for you to begin to read.

Say the sound of each letter and blend the sounds together to make a word.



I will read it first, then you try.

/a/ + /p/ says "ap."

Tap the letters as you say them, then draw a line from left to right under the word.

a

+

n

a

+

t

t + **a** + **p**

p + **a** + **n**

nat



fan



tap



pan



Now I want you to try reading some words using the letters and sounds you have just learned. Some words are real, and some are not.

an

paff

at

pan

ap

nan

pat

nap

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